



Mountain Lake Colloquium for Teachers of General Music Methods

May 20-23, 1995 Mountain Lake, Virginia

Colloquium Chairs

Nancy Boone, Middle Tennessee State University Mary Goetze, Indiana University School of Music

Co-sponsored by

Middle Tennessee State University Indiana University School of Music Society for Music Teacher Education/MENC

Acknowledgements

James Walker, President, MTSU
John McDaniel, Dean, College of Liberal Arts, MTSU
John Bingham, Chair, Music Department, MTSU
Marlynn Liken, MENC

PROGRAM

Saturday Evening

4:00	Registration
5:30	Dinner
7:30	Opening Session Welcome Nancy Boone, Middle Tennessee State University Mary Goetze, Indiana University School of Music "Linking Philosophy to Practice" David Elliott, University of Toronto
9:00	Reception
6:30	Nature/Fitness Walk Meet Buckey and Joan Boone in the Lobby.
7:00-8:00	Breakfast
8:15	Start the Day With a Song
8:30-12:00	National Standards and Teacher Development in General Music Methods Courses: A Path Towards Professionalism

8:30-9:00 Preparing the Path: The National Standards as a Guide to Professional Development

8:30-9:00 Looking Back—At the path we've taken—a history and timeline for the Standards Will Schmid, University of Wisconsin-Milwaukee



9:00-9:25 Looking Around—At challenges for teacher preparation posed by the National Standards, and at initiatives in other subject areas

Donna Brink Fox, Eastman School of Music

9:25-9:50 Looking Ahead—At the need for documentation and assessment required in the Standards

Donna Brink Fox and Will Schmid

9:50-10:10 Introduction to Working Group Rotation and Break

10:10-11:10 Creating the Path: Applying the Standards in Teacher Preparation Classes

For the next block of time, participants will be assigned to one fixed cooperative learning group, proceeding through two rotations of tasks related to the Standards and teacher preparation classes. In each segment of time groups will focus on one standard with assessment strategies, creating ideas that will be assembled into a visual path through large charts on the wall. This path will remain in place throughout the next two days, inviting others to add to it or raise questions about it—a kind of "living wall" or in this case a "living path."

10:10-10:35 Working group Rotation I

10:35-10:40 Create the path and change leaders

10:40-11:05 Working Group Rotation 2

11:05-11:10 Create the path and return to large group

11:10-12:00 Reflecting on the Route: Watch out for.....??!!!

11:10-11:30 Reporting and Summarizing the Working Group Ideas

Group Leaders:

Dianne Hardy, Bemidji State University

Janet Robbins, West Virginia University-Morgantown Rosita Sands, University of Massachusetts-Lowell

Jackie Wiggins, Oakland University

11:30-12:00 Recommendations for Pre-Service and In-Service

Experiences:

Changes in teacher preparation courses

Changes in teacher certification requirements

The role of the Society for Music Teacher Education: Strategies publication

Discussion Leaders: Will Schmidt, and Donna Brink Fox,



Sunday Afternoon

Patricia Bourne, Central Washington University

3:00-4:15 Simultaneous Sessions

• Partnerships for Excellence: Ensuring Quality Student Teaching Experiences Coordinator:

Catherine Jarjisian, Oberlin College Conservatory of Music

Presenters:

Lynn Drafall, Penn State University Joe Grant, University of Illinois Lois Schleuter, University of Toledo

 New Solutions to Old Problems: Teaching Fundamentals to Non-Music Majors Coordinator:

Jana Fallin, Kansas State University
Presenters:

Madeline Bridges, Middle Tennessee State University Diane Persellin, Trinity University

- Developing Confidence in Teaching Off the Podium:
 The Challenge of Making Secondary General Music Methods Work
 Tim Gerber, Ohio State University
- Integrating with Integrity: Music Across the Curriculum Sue Snyder, Hunter College Sharon Gratto, Gettysburg College

Sunday Evening

> Greetings from the Society for Music Teacher Education Rosemary Watkins, University of Texas at San Antonio

Current Issues in Education
Mary Palmer, University of Central Florida
Peggy Bennett, University of Texas at Arlington



Monday Morning

	widhay widhing
6:30	Nature/Fitness Walk Meet Buckey and Joan Boone in the Lobby.
7:00	Breakfast
8:15	Start the Day with a Song
8:30-12:00	Technology in Music Methods Classes
	8:30-9:00 Introduction to the Session The Potential for Technology in Music Methods Classes Kim Walls, University of Texas at San Antonio
	9:00-9:15 Music Competencies & Lesson Planning Mary Leglar, University of Georgia
	9:15-9:45 Technology and the Non-major Carol Scott-Kassner, University of Central Florida Linda Gibson, University of Central Florida
	9:45-10:00 Director and Adobe Photo Shop Kimberly C. Wall, University of Texas at San Antonio Rosemary C. Watkins, University of Texas at San Antonio
	10:00-11:30 Hands-On Opportunity
	11:30-12:00 Group Discussion
12:15-1:30	Lunch and Roundtable Discussions
1:30-2:45	Plenary Session Recent Research Studies in Music Teacher Training Coordinator: Cecilia Wang, University of Kentucky Presenters: Amanda Montgomery, University of Alberta Mark R. Campbell, SUNY at Potsdam
3:00-4:15	Simultaneous Session • Savoring Music in the Curriculum: Integration with Integrity Coordinator: Kari Veblen, Madison, Wisconsin



Longitudinal Journals Nancy Whitaker, University of North Carolina

12:00	1995 Mountain Lake Colloquium Closing
12:15	Lunch

Roundtable Discussion Topics

Look for sign up sheets by the Dining Room or see Carolee Curtright

Sunday Lunch

"Cabbages and Kings" Eunice Boardman, University of Illinois

"Philosophy into Action" David Elliott, University of Toronto

"Identifying the Dilemmas of Music Teaching" Noela Hogg, Deakin University, Melbourne, Australia

"How to Expand the Curriculum Through Student Organization Involvement" Bill McCloud, Appalachian State University

"Fundamentals for the Non-major: Sharing Content and Techniques" Lois Schlueter & Robert DeYarman, University of Toledo

Monday Lunch

"Incorporating New Material for the Classroom Teacher" Kate Grieshaber, Pacific Luthern University

"Building Reflective Practice for Majors and Non-majors: Carol Scott-Kassner, University of Central Florida

"Initiation and Interaction vs. Imitation: Lessons from Holistic Learning Theorists" Jackie Wiggins, Oakland University

"The Nature of Our Scholarship" Liz Wing, University of Cincinnati

Many thanks to Carolee Curtright, University of Nebraska for coordinating the roundtable discussions and Madeline Bridges, Middle Tennessee State University for arranging the Resource Materials Room.



Our personal and very special thanks to:

Buckey and Joan Boone Buzz Scanlon Karen Gast

Indiana University graduate students:
L.H. Brown
Rebecca Brown
Janice Cusano
Debra Shearer
Nancy Sugden